

Indiana Academic Standards Resource Guide

Civics Grade 6



INDIANA
DEPARTMENT of
EDUCATION

Teacher Resource Guide: Civics Grade 6

Updated August 2022

This Teacher Resource Guide has been developed to provide supporting materials to help educators successfully implement the Indiana Academic Standards for civics. These resources are provided to help ensure all students meet the rigorous learning expectations set forth by the Indiana Academic Standards. Use of these resources is optional – teachers should decide which resource will work best in their school for their students.

This document will be continually updated. Please send any suggested links and report outdated citations to the Indiana Department of Education's (IDOE's) [Office of Teaching and Learning](#).

The links compiled in this Teacher Resource Guide have been provided by IDOE and other sources. IDOE has not attempted to evaluate any posted materials. They are offered as samples for your reference only and are not intended to represent the best or only approach to any particular issue, topic, or skill. IDOE does not control or guarantee accuracy, relevance, timeliness, or completeness of information contained, nor does it endorse the views expressed or services offered by the sponsor of a linked website, and cannot authorize the use of copyrighted materials contained in linked websites. Users must request such authorization from the sponsor of the linked website.

Standard 1: Foundations of Government

C.6.1 Explain how the elements and foundations of Greek direct democracy can be found in modern systems of government.

Resources

- [Ancient Athens Democracy for Kids and Teachers - Mr. Donn](#)
- [Democracy \(Ancient Greece\) - National Geographic Society](#)
- [Ancient Greece - Students: Kids Britannica](#)
- [The Rise of Democracy in Greece Video - Garner It](#)

C.6.2 Explain how the elements and foundations of Roman representative democracy are present in modern systems of government.

Resources

- [History of Ancient Rome for Kids: The Roman Republic - Ducksters](#)
- [Roman Government Facts for Kids - History for Kids](#)
- [Ancient Roman Government for Kids - Mr. Donn](#)
- [Ancient Rome for Kids - YouTube](#)

C.6.3 Examine key ideas of Magna Carta (1215), the Petition of Right (1628), and the English Bill of Rights (1689) as documents to place limits on the English monarchy and how they have affected the shaping of other governments.

Resources

- | | |
|---|---|
| • Magna Carta - Kids - Britannica | • Petition of Rights - Youth for Human Rights |
| • King John and the Magna Carta - Ducksters | • 1689 English Bill of Rights - Study.com |
| • Magna Carta - History for Kids | • English Bill of Rights - History |
| • Petition of Right of 1628 - Study.com | • Bill of Rights 1689 - Academic Kids |

C.6.4 Summarize the principles and purposes of government as stated in the Preamble to the United States Constitution.

Resources

- [The Constitution for Kids - Preamble - Freedom Factor](#)

<ul style="list-style-type: none"> • Constitution Preamble - Congress.gov
<ul style="list-style-type: none"> • United States Government: The Constitution - Ducksters
<ul style="list-style-type: none"> • The United States Constitution for Kids ConSource

C.6.5 Identify and explain essential ideas of constitutional government, which include limited government; rule of law; due process of law; separated and shared powers; checks and balances; federalism; popular sovereignty; republicanism; representative government; and individual rights to life, liberty and property; and freedom of conscience.

Resources	
<ul style="list-style-type: none"> • What is Limited Government - Study.com 	<ul style="list-style-type: none"> • Rule of Law - Academic Kids
<ul style="list-style-type: none"> • Branches of the US Government- USA.gov 	<ul style="list-style-type: none"> • Rule of Law and Why it Matters - Facing History
<ul style="list-style-type: none"> • Due Process - Academic Kids 	<ul style="list-style-type: none"> • Due Process - History Illustrated
<ul style="list-style-type: none"> • Separation of Powers or Shared Powers - DocsTeach 	<ul style="list-style-type: none"> • Separation of Powers Facts for Kids - Kiddle
<ul style="list-style-type: none"> • Separation of Powers - Interactive Constitution 	<ul style="list-style-type: none"> • Federalism - GPB Education
<ul style="list-style-type: none"> • The “Federal” in Federalism - iCivics 	<ul style="list-style-type: none"> • Popular Sovereignty - Social Studies for Kids
<ul style="list-style-type: none"> • Supreme Court Cases and Lesson Plans- Constitutional Rights Foundation 	<ul style="list-style-type: none"> • What Is a Republican Government? - Center for Civic Education
<ul style="list-style-type: none"> • What Are Individual Rights and Examples - ThoughtCo.com 	<ul style="list-style-type: none"> • Landmark Supreme Court Cases and Lessons
<ul style="list-style-type: none"> • Landmark Library - Teaching Supreme Court Cases - iCivics 	<ul style="list-style-type: none"> • Supreme Court Document-Based Questions - Bill of Rights Institute

C.6.6 Explain the concept of a separation of powers and how and why these powers are distributed, shared and limited in the constitutional government of the United States.

Resources
<ul style="list-style-type: none"> • Why and How is Government Limited? - Video
<ul style="list-style-type: none"> • Teaching Six Big Ideas in the Constitution - National Archives
<ul style="list-style-type: none"> • Limited Government - Investopedia

C.6.7 Describe and give examples of individual rights guaranteed by the Bill of Rights.

Resources

- [Bill of Rights \(1791\) - Bill of Rights Institute](#)
- [Bill of Rights Song - Lessons That Rock!](#)
- [Bill of Rights - Constitution Center](#)

C.6.8 Explain the major purposes of Indiana's Constitution, as stated in the Preamble.

Resources

- [Indiana Constitution of 1851 - Indiana Historical Bureau](#)

C.6.9 Describe individual rights, such as freedom of speech, freedom of religion which people have under Article I of Indiana's Constitution.

Resources

- [Indiana Constitution of 1851 - Indiana Historical Bureau](#)
- [Freedom of Speech and of the Press Lessons - Free Speech Week](#)

C.6.10 Examine ways that the state and national government affects the everyday life of people in the United States.

Resources

- [Why Study Government - Crash Course Video](#)
- [50 Ways Government Works for Us - U.S. Securities and Exchange Commission](#)
- [How Does Government Affect Your Life? - Living Democracy](#)

Standard 2: Functions of Government

C.6.11 Describe the primary and general election process for local, state, and national offices, including those used to select congressional and presidential office holders.

Resources

- | | |
|--|--|
| <ul style="list-style-type: none"> • Primary Elections in Indiana - Ballotpedia | <ul style="list-style-type: none"> • Your Guide to the Indiana Primaries - American Political Science Association |
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<ul style="list-style-type: none"> • Secretary of State - Election Division - Indiana Elections 	<ul style="list-style-type: none"> • What is the Electoral College? - National Archives
<ul style="list-style-type: none"> • Presidential Election Process - USAGov 	

C.6.12 Identify and explain the duties of and selection process for local and state government officials who make, implement, and enforce laws.

Resources

- [State and Local Government - The White House](#)
- [State and Local Governments - Ducksters](#)
- [Government of Indiana Facts for Kids - Kiddle](#)

C.6.13 Explain that the United States has three levels of government (local, state, and national) and that each level has special duties and responsibilities.

Resources

- [Federalism Facts for Kids - Kiddle](#)
- [Understanding Federalism - National Archives](#)
- [Federalism - Crash Course](#)

C.6.14 Identify the three branches of the United States government and explain the functions of each. Examples: Separation of powers, shared powers, and checks and balances involving the legislative (law-making), executive (law enforcing) and judicial (law interpreting) branches of government.

Resources

- | | |
|---|--|
| <ul style="list-style-type: none"> • U.S. Government for Kids - Legislative Branch - Ducksters | <ul style="list-style-type: none"> • What is Congress? - Kids in the House |
| <ul style="list-style-type: none"> • What is the Legislative Branch - History | <ul style="list-style-type: none"> • Executive Branch Lesson for Kids - Study.com |
| <ul style="list-style-type: none"> • What is the Judicial Branch - Video | <ul style="list-style-type: none"> • U.S. Government for Kids - Judicial Branch - Ducksters |
| <ul style="list-style-type: none"> • Supreme Court Document-Based Questions - Bill of Rights Institute | <ul style="list-style-type: none"> • Branches of the U.S. Government - USAGov |

C.6.15 Identify and explain the major responsibilities of the legislative (Article 4), executive (Article 5), and judicial branches (Article 7) of state government as written in the Indiana Constitution.

Resources

- [Government of Indiana Facts for Kids - Kiddle](#)
- [Indiana Government Information](#)
- [Article 4 of the Indiana Constitution](#)
- [Article 5 of the Indiana Constitution](#)
- [Article 7 of the Indiana Constitution](#)

Standard 3: Role of Citizens

C.6.16 Explain the role citizens have in making decisions and rules within the community, state and nation such as participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way.

Resources

- [Secretary of State - Indiana Voter Information](#)
- [Secretary of State - Voter Information: Work the Polls](#)
- [You Have the Right to Vote: Indiana's Photo ID Law](#)
- [2022 Indiana Candidate Guide](#)

C.6.17 Use information from a variety of resources to demonstrate an understanding of local, state and regional leaders, and civic issues.

Resources

- [Indiana Democracy: Elected Officials](#)
- [Indiana Elected Officials - 270 to Win](#)
- [Accelerate Indiana Municipalities: Local Leaders](#)

C.6.18 Define and provide examples of civic virtues in a democracy. Examples: Individual responsibility, self-discipline/self-governance, civility, respect for the rights and dignity of all individuals, honesty, respect for the law, courage, compassion, patriotism, fairness, and commitment to the common good.

Resources
<ul style="list-style-type: none"> • What is Civic Virtue? - Video
<ul style="list-style-type: none"> • Patriotism - Britannica

C.6.19 Examine ways by which citizens may effectively voice opinions, monitor government, and bring about change in government including voting, and participation in the election process.

Resources
<ul style="list-style-type: none"> • How Citizens Participate in Government - Study.com
<ul style="list-style-type: none"> • How Can Citizens Participate - Center for Civic Education

C.6.20 Use a variety of information resources to identify and evaluate contemporary issues that involve civic responsibility, individual rights, and the common good.

Resources
<ul style="list-style-type: none"> • Civic Duty Overview and Examples - Study.com
<ul style="list-style-type: none"> • Civic Engagement - Youth.gov

C.6.21 Recognize and explain the relationship between the rights and responsibilities of citizenship in the United States.

Resources
<ul style="list-style-type: none"> • What Does 'Strong Character' Mean? - U.S. Department of Education
<ul style="list-style-type: none"> • Civics Portal - Indiana Secretary of State

C.6.22 Explain the importance of responsible participation by citizens in voluntary civil organizations to bring about social reform.

Resources
<ul style="list-style-type: none"> • Civic Duty Overview and Examples - Study.com
<ul style="list-style-type: none"> • Civic Engagement - Youth.gov
<ul style="list-style-type: none"> • Penn State College of Agricultural Sciences - Why Community Engagement Matters

C.6.23 Explain ways that citizens can participate in the election process (political parties, campaigns and elections) at the national, state, and local levels.

Resources
• Secretary of State: Voter Information - Register to Vote
• Secretary of State - Voter Information: Work the Polls
• You Have the Right to Vote: Indiana's Photo ID Law
• 2022 Indiana Candidate Guide